

Seznam otázek ke státní závěrečné zkoušce

Poznámka: tyto otázky jsou platné pro studenty, kteří nastoupili v akademickém roce 2011-12 nebo dříve. Otázky pro studenty, kteří nastoupili v roce 2012-2013 a později, viz STAG.

1. Typological nature of the English language and its impact on morphology, syntax and lexicology *(including historical perspective)
2. Word structure and word formation. Types of word-formative processes and their manifestation
3. Phonetics and phonology of English compared to Czech. Sources of difficulties for Czech learners of English
4. Variation in the pronunciation of English. Sources of difficulties for a non-native listener
5. Pronunciation and spelling (the nature of the difference) in historical perspective
6. Parts of speech - criteria for their classification. Grammatical categories. Subcategorization within individual parts of speech
7. Structure of the noun phrase (formal, semantic and syntactical)
8. Structure of the verb phrase (formal, semantic and syntactical)
9. Predication. Types of verbs. Ways of complementation
10. Non-finite verb forms, their morphology and syntax
11. Gradient of passivisation (active clause, medio-passive, passive)
12. Functional Sentence Perspective. Ways of modifying communicative dynamism
13. Negation. Types and tendencies *(including historical perspective)
14. Communicative sentence types (declarative, interrogative, imperative and exclamatory sentences)
15. Simple sentence: sentence elements and their configuration patterns.
16. Types of sentence complexes. Configuration of clauses in sentence complexes.
17. Written and spoken communication. Typical features of colloquial English (all levels of language representation, including language economy)
18. Text and discourse. Standards of textuality. Context
19. Quantifiers and intensifiers (classes of intensifying adjectives)
20. Functional styles, their types and language characteristics
21. Stylistically marked devices of language in cross-level perspective
22. Lexical meaning and its components, changes of lexical meaning *(including historical perspective)
23. Vocabulary as a system